



Internship Programs



Primary Career Fields

Health & Sciences

Arts & Communications

STEM

Civil Service



Completion Rate



Youth Opportunities Unlimited

Case Western Reserve University Summer Jobs Report

Summer youth jobs have the potential to disrupt cycles of youth violence and lead to better outcomes with regards to school engagement, other employment, and positive youth development. Y.O.U. hired CWRU to see if youth who participated in our summer jobs program from 2014-17 were, in fact, positively impacted in a statistically significant way.

The study shows statistically significant differences between

“I think Y.O.U. is doing a good job. I just wish there was more funding so we can get more students.”

-Worksite Supervisor

the treatment and comparison groups on a number of key outcomes favoring the treatment group—with effect sizes that largely mirror the existing literature with respect to magnitude and direction. Those completing the SYEP program (1,454) were less likely to have a delinquency filing or to be incarcerated in the two years following participation, and they had higher school attendance and graduation rates than youth in the matched comparison group (1,208).



Delinquency offenses



Violent crime filings



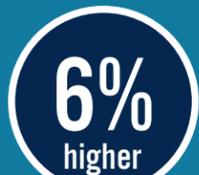
Incarceration rate (vs. 9% comparison)



Attended school (vs. 80% comparison)



Graduation rate



Attended school



Report to
The Cleveland Foundation
2019



Putting teens and young adults on the path to self-sufficiency
www.youthopportunities.org



JOG Program Success

Y.O.U. utilizes Cleveland Foundation/MyCom funding to support a continuum of initiatives in the youth workforce realm. In the spirit of MyCom, all Y.O.U. programs are done with a strong dose of collaboration with community agencies, schools, and civic organizations.

All programs have a goal of getting teens and young adults onto a path of economic self-sufficiency. All Y.O.U. programs, from summer jobs to intensive training, have four elements: 1) hands-on interactive curriculum 2) coaching and mentoring 3) paid work experience, and 4) services and models predicated on evidence-based practices.

High school students have opportunities to develop basic job readiness skills through summer jobs, and some take an even deeper dive with career-based internships. Annually more than 700 high school students are provided comprehensive, year-round

programming through Jobs for Ohio's Graduates (JOG). They earn high school credit and receive more than 500 hours of services with the goal of being in college, post-secondary training, a job, or the military one year after high school graduation.

The continuum focuses on providing disengaged 18-24-year-olds with opportunities to re-engage with the workforce. This work is done in partnership through the Young Adult Resource Center and the Generation Work Consortium. We provide job placement, short-term credential training, GED tutoring, and one to two years of case management.

This document highlights the outcomes, outputs, and stories that show how we have leveraged our funding to establish a series of high-quality programs and services designed for a variety of youth workforce needs.

Tim Tanner, Maple Heights ECAC senior, was in his first year in the JOG program. Tim was unmotivated to complete his assignments for JOG or any of his classes. Staff worked hard to keep him engaged and focused, but nothing seemed to work. Then Tim found out about Youth Career Olympics and asked to compete.

His career coach was hesitant due to his lack of commitment overall. Since this was the first sign of enthusiasm in school he had ever shown, she didn't want to dim this light. When he picked Public Speaking, she suggested another, less challenging event. He pleaded and promised to do his best, so

she agreed and explained her expectations. Tim worked hard on developing, practicing, and preparing his speech. The career coach then leveraged his newfound enthusiasm to focus on his other schoolwork. He completed his English courses, made headway with math, and attended every JOG community service opportunity to ensure his completion of service hours for his Senior Capstone Project. The principal and staff acknowledged the turnaround in Tim's behavior and complimented him on his hard work.

Hours of practice boosted Tim's confidence at the YCO competition, where he placed first in the Public Speaking competition! Tim worked hard to meet academic requirements and graduated with his class in June. JOG placed Tim on the path to success in school.



"I think this is a great thing! I feel like every child should do this program! Before I started, I felt so hopeless because no one would hire me. Y.O.U. came around at just the right time. I now have some money for the start of senior year."
-MyCom Summer Jobs Participant

Community-Based Programming

Education & Employment Services for 18-24-year-olds

290

Youth Receiving Credential Training @Y.O.U.

81%

Successful Training Completion

791

Referrals to Community Partners

836

Youth Receiving Education & Employment Services

Summer Jobs

90%

Success Rate

85%

Participant Satisfaction Rate

86%

Worksite Supervisor Satisfaction Rate

1,650

Youth Served

Employers

105

Community Partners

64

Private



School-Based Programming

Jobs for Ohio's Graduates*

96%

Graduated High School

727

Youth Served

92%

Postsecondary Success

*Euclid, Glenville, John F. Kennedy, John Adams, John Marshall, Maple Heights, Washington Park, and Shaker Heights